



INTERNATIONAL GEMOLOGICAL INSTITUTE

ELECTRONIC COPY LABORATORY GROWN DIAMOND REPORT

LG519257878

LABORATORY GROWN DIAMOND REPORT

IGI LABORATORY GROWN DIAMOND IDENTIFICATION REPORT

March 9, 2022
IGI Report Number LG519257878
Description LABORATORY GROWN DIAMOND
Shape and Cutting Style ROUND BRILLIANT
Measurements 6.01 - 6.03 X 3.70 MM

GRADING RESULTS

Carat Weight 0.82 CARAT
Color Grade D
Clarity Grade VS 2
Cut Grade IDEAL

ADDITIONAL GRADING INFORMATION

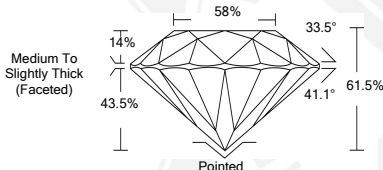
Polish EXCELLENT
Symmetry EXCELLENT
Fluorescence NONE
Inscription(s) LABGROWN IGI LG519257878

Comments: As Grown - No indication of post-growth treatment.
This Laboratory Grown Diamond was created by High Pressure High Temperature (HPHT) growth process.
Type II



LABGROWN IGI LG519257878

LASERSCRIBESM
Sample Images Used



IGI LABORATORY GROWN DIAMOND ID REPORT

March 9, 2022
IGI Report Number LG519257878
ROUND BRILLIANT
6.01 - 6.03 X 3.70 MM
Carat Weight 0.82 CARAT
Color Grade D
Clarity Grade VS 2
Cut Grade IDEAL
Polish EXCELLENT
Symmetry EXCELLENT
Fluorescence NONE
Inscription(s) LABGROWN IGI LG519257878

Comments: As Grown - No indication of post-growth treatment.
This Laboratory Grown Diamond was created by High Pressure High Temperature (HPHT) growth process.
Type II

IGI LABORATORY GROWN DIAMOND ID REPORT

March 9, 2022
IGI Report Number LG519257878
ROUND BRILLIANT
6.01 - 6.03 X 3.70 MM
Carat Weight 0.82 CARAT
Color Grade D
Clarity Grade VS 2
Cut Grade IDEAL
Polish EXCELLENT
Symmetry EXCELLENT
Fluorescence NONE
Inscription(s) LABGROWN IGI LG519257878

Comments: As Grown - No indication of post-growth treatment.
This Laboratory Grown Diamond was created by High Pressure High Temperature (HPHT) growth process.
Type II



THIS DOCUMENT WAS PRODUCED WITH THE FOLLOWING SECURITY MEASURES: SPECIAL DOCUMENT PAPER, INK SCREENS, WATERMARK, BACKGROUND DESIGN, HOLOGRAM AND OTHER SECURITY FEATURES NOT LISTED AND DO EXCEED DOCUMENT SECURITY INDUSTRY GUIDELINES.

For Terms & Conditions and to verify this report, please visit www.igi.org